

gateways

because there's more
than one way to be educated



English Teacher (Freelance) Recruitment Pack



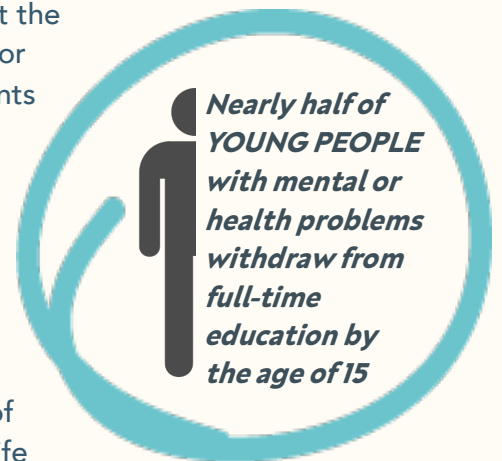
***"...a place of healing where every student is respected,
recognised and accepted, so they have an equal
opportunity to become who they deserve to be."***



About Gateways

Gateways is an alternative education provision that exists to support the countless young people today, between the ages of 14-25, who are or have struggled to remain in mainstream education. **Gateways** students are referred to us as school refusers, struggle with anxiety, debilitating depression, eating disorders, trauma's of all kinds and often as a result of serious medical issues.

We believe that every young person should have the same opportunity to progress and thrive, regardless of the challenges they face. **Gateways** delivers a broad curriculum, academic and vocational, that caters for the interests, abilities and specific needs of the each young person that attends. We aim to prepare them for a life beyond education.



What has been achieved

The **Gateways** programme launched in 2014 and is the only provision of its kind in the UK Jewish community, enhancing the lives of over 600 vulnerable, young people to date.

- Placing over 100 students into work and apprenticeships through career support sessions
- Achieving 98% pass mark for students sitting GCSE functional skills and BTEC qualifications
- Providing emotional and wellbeing support for all our students and families
- Launching successful social enterprise projects in cooking, hair and beauty
- Collaborating with over 20 referring organisations in the community and all Jewish secondary schools

The future of Gateways

To meet the rapidly increasing demand for our provision and our reputation for delivering exceptional outcomes, **Gateways** is now a registered independent charity and began operating with a new strategy and a growing team in September 2023. Located in our own premises, which have been thoughtfully designed, with the needs of our students in mind.

Gateways encompasses two separate pathways, which effectively meet the needs of our students. The current part-time provision offers students aged 14-25 years, delivering a broader curriculum, catering for the interests, abilities and specific needs of the students, preparing them for life beyond education.

Gateways offers all students 'hope, determination and achievement' through high-quality teaching and learning within a flexible, responsive, and bespoke environment and is a stepping stone, providing students with opportunities to reinvent themselves and develop the confidence to be successful in their future.

We recognise that a truly successful provision cannot focus simply on good grades; real success is happy students who are well-equipped to cope in life and who are supported to reach their goals. The **Gateways** charity is based around a foundation of mental well-being and education, focusing on each student being a valued part of the **Gateways** community.



A message from Laurence Field - Founder & CEO

When I started **Gateways**, in 2014, I had no idea it would resonate with so many people. In this time, I have been inspired by young people, their parents, dedicated teachers, funders and employers who have shared their own experiences and brought so much passion and support to our cause. It is because I have seen the impact **Gateways** provision can have that I am now more determined than ever, to get to a place where we can help anyone who needs us, and ensure everyone can live a fulfilling and productive life.

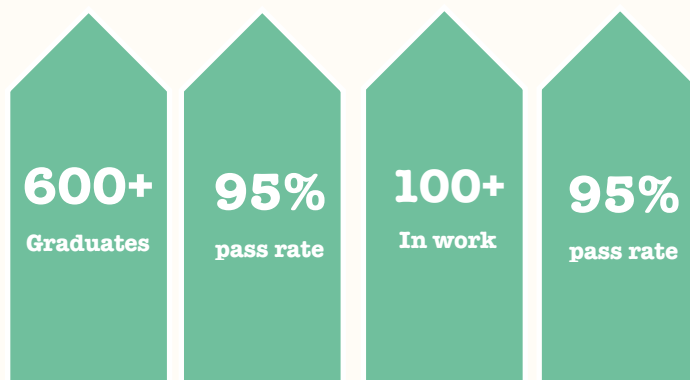
We have also learned so much and we go into our new chapter with an extremely strong platform for growth, based on our demonstrated performance and the strength of our partnerships.



**King Charles III
visiting the Gateways
programme &
meeting its founder.**

December 2023

Over the past 10 years, we have achieved:



With a 25% increase in school refusers in the last two years and the demand growing daily, we know now is the time to act. **Gateways** can only grow and develop with the support and commitment of a dedicated group of staff.

Thank you for considering making an application for the role of **Freelance English Teacher**.

Laurence



Job Description

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|-------------|--|
| JOB TITLE: | English Teacher (freelance) |
| SALARY: | £43 an hour |
| HOURS: | 8 hours per week with the possibility of an additional day |
| LOCATION: | Hendon NW4 |
| START DATE: | 28th October 2024 (after the October half term) |

Planning & Preparation

- Plan and prepare lessons in order to deliver engaging, informative and participative lessons, ensuring effective breadth and balance is delivered
- Design and implement an individualised learning programme for each student
- Use relevant data to monitor progress, set targets, and plan subsequent lessons
- Identify clear teaching objectives and learning outcomes for each student, with clear expectations, appropriate challenge and a sense of achievement
- Identify & adopt the most effective approaches for students with a variety of different needs

Teaching & Learning

- Deliver lessons face-to-face and online
- Prepare students for exams in either GCSE English Language/Literature, Functional Skills or Entry Level qualifications
- Support the learning of English in a way which re-engages learners, taking into account their own interests
- Work with the exams officer to ensure students are registered for the appropriate qualifications
- Work with the SENCO to ensure lessons are appropriate for the ability of each student.
- Act as a 'listener' and mentor where appropriate
- Consult with the head of pastoral care regularly, discussing any safeguarding concerns that arise and acting on any agreed decisions
- Be flexible and responsive to the demands of the environment including unpredictable events, deadlines, and frequent interruptions
- Be able to teach at all levels including Entry level, Functional skills & GCSE

Additional Information

- You will be required to attend a termly staff meeting (paid) and a once-a-year parents evening (paid)



Person Specification

| | |
|------------------|--|
| Qualifications | <ul style="list-style-type: none">• Degree level education, with QTS• Experienced teacher with English specialism preferred• Satisfactory enhanced Disclosure & Barring Service (DBS) clearance |
| Skills/Knowledge | <ul style="list-style-type: none">• Good understanding of the educational needs of children who may have mental health problems (e.g. anxiety, depression, PTSD), school-related anxieties or refusal, SEN, extremely low academic confidence and self-esteem, and to adjust teaching strategies to meet individual student needs• Effective and empathetic student support skills• Good written and verbal communication skills |
| Qualities | <ul style="list-style-type: none">• Innovative and creative• Ability to show initiative• Resilient• Flexible and with the ability to 'think on your feet'• Excellent communicator who works well in a team |
| Experience | <ul style="list-style-type: none">• Teaching small groups or one-to-one experience preferred• Previous employment teaching students who have experienced trauma or mental health difficulties preferred |

How to apply

Please apply for the Freelance English Teacher role at Gateways via the TES website.

Closing Date: 15th September 2024

All candidates invited to interview will be required to bring the following documentation:

- An original identification document (e.g. passport or driving license)
- If applicable, proof of eligibility to work/reside in the UK
- Documents confirming educational and professional qualifications

Gateways is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Any candidate wishing to seek additional information should contact:

Sasha Sharpe – Sasha@gateways.org.uk