

gateways

because there's more
than one way to be educated



Recruitment pack Business Studies Teacher



...a place of healing where every student is respected, recognised and accepted, so they have an equal opportunity to become who they deserve to be.

About Gateways

Gateways is an alternative education provider that exists to support the countless young people today, between the ages of 14-25, who are or have struggled to remain in mainstream education due to social, emotional, mental health challenges.

We believe that every young person should have the same opportunity to progress and thrive, regardless of the challenges they face. Gateways delivers a broad curriculum, academic and vocational, that caters for the interests, abilities and specific needs of each young person that attends. We aim to prepare them for a life beyond education.



1.7m

young people persistently missed school in 2024... an alarming

800,000

increase since pre-pandemic

What has been achieved over the last year

The Gateways programme launched in 2014 and is the only provider of its kind in the UK Jewish community.

125 admission enquiries

were received last year from distressed parents, carers and refereeing organisations.



23 partnerships with referring organisations, schools, local authorities and other charities too.



76 students

all of whom had previously been persistently absent from school, have attended weekly lessons in our new purpose built home in Hendon.



636 therapy hours were delivered in, including art therapy, set in purposefully designed rooms



12 subjects

on offer, including Maths, English, Science, Life Skills, Hair and Beauty, Cooking, Gym Instruction, Art and IT.



91% average attendance rate compared to a prior mainstream schools average of 34%

15 students graduated from Gateways in July 2024, starting careers, apprenticeships and moving onto further education.

100% pass-rate seen in August 2024 for all vocational qualifications taken

91% pass-rate seen in August 2024 for GCSEs and Functional Skill Certificates



A message from Laurence Field

Founder & CEO

When I founded Gateways in 2014, I never anticipated the profound impact it would have on so many lives. Over the years, I have been continually inspired by the resilience and determination of our students as they overcome challenges to receive the education they truly deserve.

It is this powerful impact that drives me to expand Gateways further. I am more committed than ever to ensuring that we can reach and support anyone in need, helping them lead fulfilling and productive lives. With the increasing demand for our services, we are keen to continue to grow and develop our service to help even more young people.

For Gateways to continue to thrive and flourish, we need the support of a dedicated and passionate team. That's why we are seeking someone special for the role of Business Studies teacher. Your contribution will be pivotal in shaping the future of Gateways.

Thank you for considering making an application for the role of Business Studies teacher.

Laurence

Laurence
CEO, Gateways



Part-Time Business Studies Teacher - (BTEC Level 2 Technical Business Enterprise) Job description



JOB TITLE:	Part-Time Business Studies Teacher (BTEC Level 2 Technical Business Enterprise)
SALARY:	£50 per hour
CONTRACT:	Part-time (7 hours per week)
DAYS & HOURS:	Mondays, Tuesdays, Wednesdays and Thursdays Lessons Monday 11.30 -12.30 / 13.00 - 15.00 Tuesday 12.30 - 13.30 Wednesday 13.00 - 14.00 Thursday 11.00 - 13.00
START DATE:	Immediate / January 2026 (depending on notice period)
LOCATION:	Hendon, NW4
REPORTING TO:	Director of Education

Purpose of Role

Gateways is seeking an enthusiastic and committed Part-Time Business Studies Teacher to deliver the BTEC Level 2 Technical Business Enterprise qualification. You will be teaching a small group of approximately five students as part of our sixth form offer. The course has been running for one term, and we are looking for a teacher to take over teaching and assessment responsibilities due to staff changes.

This qualification is aimed at learners who wish to develop enterprise skills and begin their career journey within business or entrepreneurial fields. It covers areas such as enterprise skills, marketing, business planning and pitching a business idea.

Progression opportunities include roles such as:

- Marketing Research Assistant
- Business Development Advisor
- Junior Business Account Assistant

The successful candidate will have experience delivering BTEC or vocational business courses and will be confident supporting students through coursework, assessments, practical tasks, and personal development.

Key Responsibilities

Teaching & Learning

- Deliver engaging and accessible lessons for BTEC Level 2 Technical Business Enterprise.
- Plan, prepare, and adapt teaching materials to meet individual learning needs.
- Support students in completing coursework and preparing for internal assessments.
- Maintain high expectations for student progress, achievement, and behaviour.
- Foster a supportive, inclusive, and motivational learning environment.

Assessment & Administration

- Mark and internally verify coursework in line with Pearson BTEC requirements.
- Complete all assessment records, tracking, and documentation accurately.
- Prepare students for assessments, resubmissions, and practical tasks.
- Work with the Exams Officer to ensure compliance, as Gateways is a registered exam centre.

Pastoral & Professional Responsibilities

- Support students' wellbeing and personal development as part of the wider pastoral team.
- Participate in staff meetings, training, standardisation, and quality assurance processes.
- Maintain clear communication with colleagues regarding student progress and any concerns.

Person Specification

Essential

- Qualified Teacher Status (QTS) and a minimum of 2 years' teaching experience
- Experience teaching Business Studies or vocational business qualifications.
- Knowledge of BTEC frameworks (preferably Level 2).
- Strong understanding of assessment and internal verification requirements.
- Ability to deliver engaging, appropriately paced lessons to small groups.
- Excellent organisational, administrative, and record-keeping skills.
- Strong communication and interpersonal skills.
- Flexibility, resilience, and commitment to working within an alternative provision environment.

Desirable

- Experience supporting students with SEN or SEMH needs.
- Previous work experience in alternative provision, a PRU, or similar educational setting.
- Familiarity with Pearson BTEC systems, including internal verification and standards verification.

How to Apply

To apply for the role of Part-Time Business Studies Teacher, please [click here](#).

If you would like to find out more information about this role, please feel free to email the CEO for more information at laurence@gateways.org.uk.

Deadline for applications: **Friday 19th December 2025**

Interviews will take place: **W/C 5th January 2026**

All Candidates invited to interview will be required to bring the following documentation:

- An original identification document (e.g. passport or driving license)
- If applicable, proof of eligibility to work/reside in the UK
- Documents confirming educational and professional qualifications.

Please see our Safer Recruitment, Selection and Disclosure Policy here:

<https://gateways.org.uk/wp-content/uploads/2024/05/Gateways-Safer-Recruitment-Selection-and-Disclosure-Policy-May-2024.pdf>

Gateways is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. Any candidate wishing to seek additional information should contact:

Gateways Edgeworth Close London NW4 4HJ

T: 020 8183 0164 E: info@gateways.org.uk www.gateways.org.uk

CEO & Founder: Laurence Field

Trustees: Ruth Green (Chair), Julia Alberga, Nicki Cohen, Dr. Andrew Hope,
Mark Hurst, Sami Miller, Sam Sanders, Aviva Steinberg

Honorary President: Prof. David S Latchman CBE